Memorial Sloan Kettering Cancer Center

WeCARE Every day. Every way. ©2013, MSKCC

ACCREDITED NURSING CONTINUING PROFESSIONAL DEVELOPMENT AMERICAN NURSES CREDENTIALING CENTER

MAGNET RECOGNIZED AMERICAN NURSES CREDENTIALING CENTER

NURSING CONTINUING EDUCATION

2027 Catalogue

MISSION | VISION | VALUES

Memorial Sloan Kettering Cancer Center
1275 York Avenue, New York, NY 10065

The Magnet Recognition Program®, ANCC Magnet Recognition®, Magnet®, ANCC National Magnet Conference®, and Journey to Magnet Excellence® names and logos are registered trademarks of the American Nurses Credentialing Center. All rights reserved.

Memorial Sloan Kettering Cancer Center is accredited with distinction as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

OVERVIEW

The Division of Nursing Professional Development/Education is committed to the mission of Memorial Sloan Kettering Cancer Center (MSK), which is "ending cancer for life". The organization is committed to putting the patient at the center of exceptional care, research, and education. The Division is responsible for the ongoing education and development of all nursing staff. We support and promote nursing's overall goal for "best practices" that benchmark both professional nursing practice and oncology nursing. The Division is committed to sharing their expertise with the external nursing community.

GENERAL INFORMATION

Program Enrollment

Registration will not be processed without payment. You may register online via our website: www.mskcc.org/education/cne
Registered participants will receive a confirmation email with program location sent approximately 2 weeks **before** the course date.

Refund/Cancellation Policy

A $75 administrative fee will be charged for all refunds. No refunds will be issued after the program registration deadline. Cancellations or no-shows after the program registration deadline are not eligible for a refund. MSK CNE reserves the right to cancel or postpone any course due to unforeseen circumstances. In the unlikely event that we must cancel or postpone this course, we will refund the registration fee in full, but are not responsible for any related costs, charges, expenses to participants, including fees incurred by airline/travel/lodging agencies.

Cellular Phone Etiquette

Cell phone use in the classroom interferes with learning, productivity and is distracting to others. While in the classroom, phones **must be turned off**. Faculty reserves the right to dismiss any participant who refuses to cooperate. You are welcome to use your cell phone during breaks and lunch.

CONTINUING EDUCATION CREDIT

Memorial Sloan Kettering Cancer Center is accredited with distinction as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

Contact hours will be awarded to participants who attend the program in its entirety. Multiple-day programs require full attendance on all days of the educational activity; partial credit will not be granted. Participants are required to complete a post-evaluation by midnight on the final day of the course. No CNE credit will be awarded solely for attendance or for completed evaluations after (11:59 p.m.) of the course date. Participants may be required to complete a post-test (minimum score of 80%) and / or return demonstration.

FACULTY DISCLOSURE

It is the policy of MSK to make every effort to ensure balance, independence, objectivity, and scientific rigor as supported by best evidence in all continuing nursing education activities which it provides as an ANCC accredited provider. All faculty participating in an activity provided by MSK are expected to disclose any significant financial interest or relationship with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services which are discussed by the faculty members in an educational presentation.

There will be virtual only and live in-person offerings available in 2027.

TABLE OF CONTENTS

Advancing Nursing Expertise in the Care of Older Adults with Cancer

APHON Pediatric Chemotherapy and Biotherapy Provider Course

The Breast Care Program: A CBCN® Review

Caring for the Oncology Patient Receiving Radiation Therapy: A ROCN™ Review

CCRN and PCCN Exam Certification Review Course

End of Life Nursing Education Consortium (ELNEC) Program

Fundamental Critical Care Support (FCCS)*

Hematopoietic Stem Cell and Bone Marrow Transplant Program

MSK OCN Certification Review Course

Pediatric Fundamental Critical Care Support (PFCCS) Course

Advancing Nursing Expertise in the Care of Older Adults with Cancer

OVERVIEW: This one-day program expands nurses' knowledge about the physiologic changes of aging and provides a comprehensive overview of management strategies tailored to older adult oncology patients across all phases of treatment.

OBJECTIVES:

1. Review the physiologic changes associated with advanced age and risk factors associated with cancer treatment.
2. Discuss atypical presentation of disease in the older adult.
3. Review components of the geriatric assessment.
4. Discuss late effects of surviving cancer treatment: risk identification and treatment in older adults.
5. Review common geriatric syndromes and depression in older adults.
6. Describe the management of medications in the older adult oncology population.
7. Identify the role of nutrition in the care of older cancer patients.
8. Describe the role of case management and social work in the care of older cancer patients.
9. Discuss advanced care planning.
10. Identify the role of physical therapy, exercise, and cognitive rehabilitation in the care of the older adult cancer patient.

TARGET AUDIENCE: RNs, APPs, and other healthcare professionals involved in the care of older adult cancer patients

CONTACT HOURS: 7.75

FEE: $250.00

APHON Pediatric Chemotherapy and Biotherapy Provider Course

OVERVIEW: This two-day program provides the pediatric nurse with the information essential to the care of the child receiving chemotherapy or biotherapy as a treatment for cancer.

OBJECTIVES

1. Establish education and practice standards for administering chemotherapy and biotherapy to children and adolescents.
2. Promote consistent practices in administering chemotherapy and biotherapy to pediatric and adolescent patients.
3. Describe the characteristics of cancer cells.
4. Identify differences between cancers in adults and cancers in children.
5. Identify principles for cancer research and informed consent and the role of the nurse.
6. Describe important principles of pharmacokinetics in chemotherapy administration.
7. Identify side effects and nursing interventions for specific biotherapy agents.
8. Describe the occupational exposure risks of chemotherapy / biotherapy.
9. List components of safe handling and disposal practices.
10. Describe nursing assessment and interventions for common toxicities.
11. Identify unique concerns for adolescents and young adults.
12. Discuss legal issues related to chemotherapy administration.

TARGET AUDIENCE: RNs and APPs new to pediatric and adolescent chemotherapy and biotherapy administration.

CONTACT HOURS: 14.00

FEE: $375.00

The Breast Care Program: A CBCN® Review Course

OVERVIEW: This two-day course provides an overview for the care of the breast cancer patient. The program spans the continuum of care from Epidemiology to Survivorship and End of Life care. The Breast Care Program follows the ONCC's test blueprint and is geared to the breast care nurse reviewing for or planning to take the CBCN exam.

OBJECTIVES:

1. Review the epidemiology of Breast Cancer.
2. Discuss patient navigation as a part of the multidisciplinary care team.
3. Review current guidelines for screening and detection.
4. Outline the pathophysiology and staging of breast cancer.
5. Describe the role of surgery in local and regional control of breast cancer.
6. Describe the various methods available for breast reconstruction.
7. Describe the use of radiation therapy in the breast cancer population.
8. Outline the role of Clinical trials in breast care.
9. Describe the different systemic treatments available for breast cancer.
10. Delineate the process of treatment planning for the breast cancer patient.
11. Discuss symptom assessment and nursing management in the breast cancer population.

OBJECTIVES (continued)

12. Review bone care management in relation to breast cancer.
13. Describe oncologic emergencies in the breast population.
14. Review survivorship and end of life care for the breast cancer patient.
15. Discuss the next steps to becoming a breast care certified nurse.

TARGET AUDIENCE: RNs and APPs

CONTACT HOURS: 13.5

FEE: $375.00

Caring for the Oncology Patient Receiving Radiation Therapy: A ROCN™ Review

OVERVIEW: This two-day course provides a foundation for radiation oncology. Following the ONCC's ROCN™ test outline, participants will gain knowledge of radiation as an Oncologic treatment modality, side effects of radiation in the short and long term, special considerations for the various oncology populations, and the patient education required to prepare patients and their families for this specialized care.

OBJECTIVES:

1. Review the fundamentals of radiation therapy.
2. Discuss radiation safety.
3. Detail the different radiation modalities and their disease specific use.
4. Describe the use of radiation therapy in multimodal treatment plans.
5. Define treatment related side effects and explain nursing management.
6. Outline the continuum of care including survivorship.
7. Differentiate the needs of various patient populations.
8. Discuss the role of the radiation oncology nurse in education, advocacy, and professional development.

TARGET AUDIENCE: RNs and APPs

CONTACT HOURS: Anticipated 12.0 (subject to final approval)

FEE: $375.00

CCRN / PCCN Exam Certification Review Course

OVERVIEW: This two-day program is an intense acute and critical care review course intended for nurses who are planning to take the AACN-CCRN/E/K or AACN-PCCN/K certification exam or as a clinical practice review seminar. The lectures and time allotment are based on the exam blueprints and will cover all body systems, physiology, pathophysiology, assessment strategies and treatment options for medical and surgical critically ill patients. This course will benefit those with critical and/or progressive care experience and need/want a final review prior to taking the CCRN/PCCN certification exam. This seminar is not intended as a basic critical care course and is recommended for nurses with at least one year of critical or progressive care experience.

OBJECTIVES:

1. Identify the common critical care needs of patients with single and multi-system organ abnormalities
2. Outline assessment strategies and treatment options for common acute critical care problems.
3. Review the pathophysiology for single and multi-system dysfunction and discuss the pharmacological management for each.
4. Describe the AACN synergy model of caring and blueprint for the CCRN/PCCN certification exam.

TARGET AUDIENCE: RNs

CONTACT HOURS: 13.75

FEE: $375.00

End of Life Nursing Education Consortium (ELNEC) Program

OVERVIEW: This two-day course equips the learner with the essential knowledge to deliver safe, compassionate care to oncology patients and their families at the end of life.

OBJECTIVES:

1. Describe the role of the oncology nurse in providing quality palliative care for patients across the life span.
2. Recognize changes in population demographics, health care economics, and service delivery that necessitate improved professional preparation for palliative care.
3. Describe the philosophy and principles of hospice and palliative care that can be integrated across settings to affect quality care at the end of life.
4. Discuss aspects of assessing physiological, psychological, spiritual and social domains of quality care.
5. Discuss care for patients and families facing a life-threatening illness or event.
6. Describe pharmacological and non-pharmacological therapies used to relieve pain and barriers to adequate pain relief.
7. Identify indications and pharmacologic interventions for palliative sedation at the end of life.
8. Identify common symptoms and potential causes associated with end-of-life processes for patients with cancer across the life span.
9. Identify dimensions of culture and the influence of culture on palliative care for patients across the life span.
10. Discuss aspects of assessing physiological, psychological, spiritual and social domains of quality care for pediatric patients and families facing a life-threatening illness or event.
11. Discuss unique aspects of suffering for children and families facing a life-threatening illness or event.

TARGET AUDIENCE: RNs, Chaplaincy, Social Workers

CONTACT HOURS: 14.25

FEE: $375.00

Fundamentals of Critical Care Support (FCCS)

OVERVIEW: This two-day program combines expert-developed lectures with hands-on skill stations to provide healthcare professionals, including non-intensivists (physicians, advanced practice providers, nurses), with the training they need to manage critically ill or injured patients for the first 24 hours or until appropriate critical care consultation can be arranged.

OBJECTIVES:

1. Recognition and assessment of the seriously ill patient.
2. Mechanical ventilation.
3. Shock.
4. Infection management.
5. Critical care in pregnancy.
6. Ethics in critical care medicine.

TARGET AUDIENCE: RNs, APPs and Physicians
CONTACT HOURS: 16.5

FEE: $500.00

Hematopoietic Stem Cell and Bone Marrow Transplant (HSCT/BMT) and Cell Therapy Program

OVERVIEW: This two-day course is designed for registered nurses and nurse practitioners caring for patients undergoing Hematopoietic Stem Cell Transplantation (HSCT). The program provides an overview of the types of HSCT and discusses common complications.

OBJECTIVES:

1. Delineate differences between the Innate and Acquired Immune Systems and how they interact with each other.
2. Recall types of transplant.
3. Identify at least two side effects of stem cell collection.
4. Discuss the rationale for a homebound transplant program.
5. Define and contrast myeloablative (MA), non-myeloablative (NMA), and reduced-intensity conditioning (RIC) regimens.
6. Describe the stem cell infusion process.
7. Identify elements of a pre-transplant psychosocial assessment.
8. Explain the nursing care for a patient with a suspected infection.
9. Identify at least three complications of sepsis.
10. Explain the rationale for FACT (Foundation for Accreditation of Cellular Therapy).
11. Define acute and chronic GVHD.
12. Understand the basics of common immunosuppressants used to prevent and treat GVHD.
13. Identify symptoms of sexual dysfunction resulting from the transplant experience.
14. Explain the purpose of line mapping.
15. Define discharge criteria for the BMT patient.
16. Recognize the late and long-term effects of autologous and allogeneic. hematopoietic cell transplantation (HCT) by organ system.

TARGET AUDIENCE: RNs and APPs

CONTACT HOURS: 13.75

FEE: $375.00

MSK Oncology Certification Review Course

OVERVIEW: This two-day course provides a targeted review of oncology topics intended to improve oncology knowledge and test-taking skills. This course is offered to nurses preparing for the Oncology Certification Exam. Participants will receive an e-link to the presentation slides following the Oncology Nursing Certification Corporation's OCN® exam blueprint.

OBJECTIVES:

1. Participants will understand the process for coordination of health and wellness related to cancer diseases.
2. Participants will demonstrate an understanding of the long-term management of a cancer patient.
3. Participants will understand and describe the scientific basis of cancer, including site-specific considerations.
4. Participants will be able to distinguish treatment modalities available to care for cancer diseases.
5. Participants will verbalize test-taking strategies
6. Participants will demonstrate understanding by summarizing facts and ideas related to cancer diseases.
7. Participants will demonstrate understanding by successfully completing an exam related to symptoms and clinical diagnosis of oncologic emergencies.
8. Participants will summarize the psychosocial needs of a cancer patient.
9. Participants will choose and select appropriate responses to exam questions.

TARGET AUDIENCE: RNs and APPs

CONTACT HOURS: 13.5

FEE: $375.00

Pediatric Fundamental Critical Care (PFCCS) Course

OVERVIEW: This two-day course prepares non-intensivists, nurses and critical care practitioners to manage acutely deteriorating critically ill pediatric patients. Participants will gain both cognitive and technical skills to enhance their clinical practice.

OBJECTIVES:

1. Prioritize assessment needs for the critically ill or injured infant and child.
2. Select appropriate diagnostic tests.
3. Identify and respond to significant changes in the unstable pediatric patient.
4. Recognize and initiate management of acute life-threatening conditions.
5. Determine the need for expert consultation and / or patient transfer and prepare for optimal transfer.

TARGET AUDIENCE: RNs and APPs

CONTACT HOURS: 16.75 (provided by the Continuing Medical Education office)

FEE: $500.00 *(fee includes The Pediatric Fundamental Critical Care Support, latest edition textbook)*